

Sixth Form Prospectus 2012



Kingsmead Sixth Form is a lively, successful environment of high achieving students and very dedicated staff. We successfully aim to provide the students with the support that will allow them to achieve to their full potential. Strong teaching coupled with timely pastoral care, academic support and guidance on progression provide our students with the necessary qualifications to secure employment or access higher education. Past students have obtained entry into universities far and wide, studying a range of courses that include Medicine, Accounting & Finance, Law, Crime and Policing Studies, Veterinary Science, Music, Marine Biology, Photographic Journalism, Chemical Engineering and International Relations and many more. We are very proud of all their achievements.

In 2011/12 the Year 12 intake numbered 142 students joining 98 Year 13 students. This makes up 16 tutor groups each with very supportive tutors who are an integral part of the Sixth Form Team:

Learning Director of Sixth Form

Deputy Learning Director of Sixth Form

Senior Deputy Head Teacher

Assistant Head Teacher

Aimhigher Mentor

Administrative Officer

Mrs I Young

Dr S Glennie

Ms K Pickering

Mr H Greany

Miss S Fletcher

Mrs S Howard

Student comments reflecting their attitudes toward our Sixth Form:

“The teaching at Kingsmead is excellent. Teachers here really care and help you endlessly”

“I have been made to feel welcome by my classmates and teachers”.

“The people are great and the teachers are amazing. I am feeling as though I am going to make good progress in my A Levels”

“I really enjoyed the 2 day induction it was a good experience ... I can't wait to start in September”

“Very businesslike, operates like clockwork. very professional”

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Induction Day—Creativity & Problem Solving—The Iron Man Challenge



**Jack Petchey
Award Winners**
Abisola Olayinka
Georgina Charlton
Curtley Brown

“Everything is well organised, we get all the help we need personally, academically and even financially”



A' Level Results Day

From the Learning Director of Sixth Form Expect More - Get More

Welcome to the Sixth Form. Students at the end of compulsory schooling in Year 11 now have the option to choose from a number of progression routes. For both parents and students it is a concern that the pathway chosen is one that will have a positive outcome.

Here in the Sixth Form, our aim is to ensure that every student who joins us will leave with more academic qualifications, more work skills and a more positive attitude towards career progression. Students will develop social and interpersonal skills that ensure they are able to go forth into the world with confidence.

The Sixth Form Team will therefore work together to support students to maximise their potential in all areas. We do this by using strategies such as fun-filled experience days in July and a motivational team-building day at a Kingswood Activity Centre in September. There is careful counselling of students to ensure they

access suitable courses in the light of their GCSE exam results and best prospects.

For their part, on joining the Sixth Form, students are expected to meet our basic requirements of good attendance and punctuality, show a positive attitude towards their studies and take every step possible to be successful in their examinations.

The level of support that we offer students was recognised and acknowledged by Ofsted in their most recent inspection report, when the Sixth Form was graded OUTSTANDING (1). This milestone was achieved by having a superb team of Tutors, Teachers, Mentors, Administrative staff and strong support from the Senior Leadership Team.

We have a Sixth Form that we can be proud of. In our Advanced Level results we have had a pass rate of 98.8% which is above the national average.

As a growing and improving Sixth Form, we have expanded both the numbers of students returning to the Sixth Form (last year over 70% of Year 11 stayed on) and the range of courses on offer – students may select from 26 Advanced Level courses, 7 Intermediate courses, together with CHRE and Employability Skills. We also offer students the opportunity to retake GCSE Maths and English if necessary and the Extended Project Qualification.

We very much look forward to welcoming you to the Sixth Form. We want students who are not afraid of success - those who are willing to work to achieve beyond the ordinary give something back to the community.

The staff in Kingsmead have the highest commitment to support your achievement.

Welcome to your future, welcome to the team that works! - Mrs I Young.

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The Daily Routine

Registration is an important time for students in the Sixth Form. With so much going on it is a critical time which is used to communicate important information related to higher education, subject specific detail and most importantly, the opportunity for a strong relationship to develop between the tutor and the student. The tutor quickly becomes a vital link and source of support for the students during a very pressured stage of their lives.

All students are required to attend morning and afternoon registration and on Tuesdays, assembly and study skills tutorial.

During morning registration tutors and students undertake a range of activities including discussion on current affairs and the legendary form quiz.

At break and lunchtime students are welcome, and indeed encouraged, to socialise and relax in the Sixth Form and Geography central areas.

While not possible at break time students are given the opportunity to leave site at lunchtime if they wish.

At all other times students are expected to attend all classes or work independently on assignments. We maintain a full time programme with many different facets and layers of support.

Full commitment and subscription to a "can do" ethos is what we expect from all of our students.



Enfield North's MP, Nick de Bois visits Kingsmead School



Applications, Induction and Enrolment

The process of applying to Kingsmead Sixth Form begins with an assembly for Year 11. The LDY introduces the idea that progression in education is critical and what better place to do that than here in Kingsmead.

This event is followed by an Open Evening for all parents providing the first opportunity for students and parents to get a feel for what we are offering and to start the process of selecting courses for the following year.

The appropriate selection of subjects is the most difficult part of the process so we aim to provide students with a number

of different opportunities to receive the information required as well as the opportunity to ask questions.

The DLDY works with Year 11 Forms during the Autumn Term to support students with the completion of their application forms and answer any questions. While we accept applications throughout the year we aim to have the majority of students apply by December 2011. At this point we arrange for all students to have an interview with a member of staff during the Spring Term. Letters of acceptance are sent to students and details

given for the New Year 12 Induction in July. Following the receipt of GCSE exam results, there will be two days for enrolment in September.

Applications

Autumn Term
(December 2011)

Interviews

Spring Term 2012

Induction

9th & 10th July 2012

Enrolment

Autumn Term - Year 12
(Week beginning
3rd September 2012)

Autumn Term - Year 13
(Week beginning
3rd September 2012)

OUTLINE OF COURSES AVAILABLE: AS/A2 Level, Applied GCSE, BTEC, Employability Skills, CHRE, Extended Project Qualification and GCSE Maths and English. For the purposes of applying to the Sixth Form all internal students are required to make subject choices from both A' Levels and Applied/Intermediate Courses. External students are required to apply for A' Level courses. Initial course offer will be based on the predicted grades given by the LDY of Year 11. A final decision on a student's chosen course is made during the Enrolment week in September 2012 when GCSE results are available.

Jade on Sutton Trust Residential — Cambridge University



Year 12 students visited Oxford University as part of the HEAPS programme.

DATES FOR NEW Year 12 INDUCTION

9th & 10th July 2012

ENROLMENT DATES

Year 12 & Year 13
Week Beginning
3rd September
2012

A' Level Courses

Kingsmead Sixth Form is able to offer a wide range of A' Level courses, including a complete science programme and subjects not previously offered at GCSE.

Art and Design:

During Year 12 students develop their art skills and create work based on a given theme. In Year 13 students concentrate on more personal art work and produce an extended contextual study. Assessment is by coursework and practical examination.

Biology:

Year 12 AS Units: Cells, Exchange and Transport. Molecules, Biodiversity, Food and Health. Year 13 A2 Units: Communication, Homeostasis and Energy. Control, Genomes and Environment. Both AS and A2 have an additional examined, Practical Skills unit. Entry requirements: Minimum GCSE C grade in English and Maths and grade BB in Science.

Business Studies:

Over the two years students will study 6 units. At AS Level: Unit 1 Investigating Business, Unit 2 People's Business and Unit 3 Financial Planning. At A2: Unit 8 Business Planning, Unit 12 Managing People and Unit 15 Financial Accounting for Managers.

Chemistry:

The study of substances, their properties and interactions. Students will cover: Physical, Organic and Inorganic Chemistry, these provide a basis for different practical topics which may be used for experimental and investigative skills assessed in Units 3 & 6. Assessment includes written papers for Units 1 & 2 in Year 12 and 4 & 5 in Year 13. Entry requirements: Minimum GCSE C grade in English and Maths and grade BB in Science.

Dance:

In Year 12, students focus on their performance and choreographic skills to create and perform a solo and a duo or trio. They will also study a number of professional dance works and the dancer in action in preparation for the written exam. In Year 13 students undertake contextual studies in dance. They will create a group dance and perform in a solo that is inspired by a practitioner from their contextual studies.

Design Technology: Product Design:

Product Design students are expected to:- Initiate design solutions; develop, test and trial and evaluate working models and prototypes; Develop and apply imagination, innovation and flair when working with concepts and materials. Develop an understanding of historical design styles and trends, contemporary design, and the application of technological practices, and to consider the uses and effects of new technologies and modern materials; Develop thinking skills, financial capability, enterprise and entrepreneurial skills. A GCSE in a D&T subject is very useful but not essential.

Drama and Theatre Studies:

In Unit 1 students will explore two contrasting plays in depth, in practical sessions and through written notes, and also write an evaluation of live theatre. In Unit 2 students will perform a group piece of a different play and also a monologue or duologue. Unit 3 is a completely student devised group performance, and Unit 4 is a written exam covering a Shakespeare text as well as one other, currently Greek comedy 'Lysistrata'.

Economics:

Students study Markets and Market Failure and The National Economy at AS followed by Business Economics and the Distribution of Income, and finally the International Economy at A2. Students do not need to have studied this subject before. It is desirable to have Grade C in GCSE Maths and English Language.

English Language:

AS involves the study of language and its social contexts. A2 provides the opportunity for language investigation and exploring language development.

English Literature:

At AS students will study Unit 1 Aspects of Narrative, which involves reading four texts to analyse and compare narrative method. Unit 2 is coursework which focuses on the Dramatic Genres and Tragedy.

Extended Project:

Students get more control over their studies than ever before. Candidates can choose to further explore a subject they are studying or simply choose a topic they have a personal interest in. The finished project can be a written report, a performance, a piece of art, a community project, a CD or DVD, or even computer software.

French:

In AS, students cover Youth Culture, Lifestyle, The World Around Us, Education and Employment. At A2, students study Customs and Traditions, National and International Events.

A' Level Courses

Geography:

Units over the two years cover both Physical and Human Geography elements. A considerable focus of the course is on the fieldwork and case study research of major world issues eg Global Warming. Students taking this course **must** attend a field course in October half term.

History:

At AS and A2 History students will study a range of topics incorporating both British and International History across different eras. All units will involve a variety of learning styles, leading to exams and coursework applying source analysis, research and essay skills. Students will be required to work independently and to consider a range of interpretations and viewpoints. Assessment will be exams and coursework.

ICT:

Students will research units on Life in the Information Age (how ICT is used in the modern world), and The Digital Economy (how businesses use ICT); they will produce electronic portfolios to present their work. They will also study The Knowledge Worker, using advanced spreadsheets as part of business modelling and decision-making, for which they will sit a practical exam.

Maths:

The course covers 6 wide-ranging units that fall into the following areas: Pure Maths, Mechanics, and Statistics. Exam Only. Entry requirement: Minimum of a B grade in GCSE Maths.

Media:

Image analysis, film, TV non-fiction and fiction, news, adverts, marketing, audience, genre and representation for Year 12 and 13 exam and practical work.

Music:

Students study Music History through set works and complete both a written and a listening exam on these works. Music Harmony has a written exam together with a composition and performance coursework.

Photography:

This is a creative visual course with a strong practical element. Students will need their own digital cameras. Some lessons will take place away from the school site. Assessment is by coursework and practical examination.

Physical Education:

Year 12: Anatomy & Physiology, Skill Acquisition and Sports & Culture. Year 13: Historical, Sports Psychology and Exercise Physiology. In both years: Practical analysis of performance.

Physics:

Year 12—Particles and Quantum Phenomena, Electricity, Mechanics, Materials, and Waves. Year 13—Fields and Further Mechanics, Radioactivity, Thermal, Gases. 80% theory, 20% practical. Entry requirements: Minimum of a GCSE C grade in English, B in Maths and BB in Science.

Politics:

UK focus in Year 12, including electoral systems, government and politics of the UK (and a trip to parliament!) In Year 13 students study the government and politics of the USA. The final exam compares the UK and USA. Written exam only.

Psychology:

AS involves a broad introduction to Psychology including Social, Biological, Cognitive and Developmental Psychology, as well as Research Methods and Individual Differences. A2 is more specialised and there is a choice of the topics to be studied, as well as Psychopathology, Psychology in Action and Research Methods. All assessment is through exams. Entry requirement: Minimum of a GCSE C grade in Maths.

Sociology:

Units in Family, Education and Sociological Methods in Year 12 followed by Crime and Deviance, Belief Systems and Sociological Theories in Year 13. Exam only.

Textiles:

This is a practical, hands-on course exploring textile production and design with an emphasis on developing strong art and design skills. A coursework 'Portfolio' is required in which students use observational studies and experiments with different media as a starting point. A personal final piece is produced based on sketchbook experiments, which could be a fashion piece, a hanging, a printed length or a furnishing object.

Communication with Parents

Academic monitoring, student achievement and communication with parents go hand in hand. The following list summarises the methods currently employed to facilitate a positive relationship between staff, students and parents.

- Mid term reports showing current grades.
- Reports with comments are sent to parents once per term.
- Parent's Evenings are held once a year for each year group with subject teachers.
- Learning Director of Year/Deputy Learning Director of Year meetings are possible by contacting the Sixth Form Office.
- Regular phone contact is made with parents when concerns arise. This information is kept in student files as a method for monitoring and tracking.
- Academic Board Meetings - where concern arises, these are held with Senior Leadership Team and Learning Director of Year/Deputy Learning Director of Year to set targets for progression.

- Agreements to support students to make a positive turn around in their studies and to meet wider expectations are sent to parents for information and signature.
- External visits and work experience opportunities require the consent of parents which is sought by means of a letter.

We place considerable value on the support of our parents and the central role this plays in the success of our students. Maintaining open and constructive dialogue is the key!



Mayors' Fun Run

Resources and Support for Students

A wide range of resources are available to students to ensure the successful completion of all courses undertaken.

Private study areas are available in the library (designated computers and a printer is available), Sixth Form area and in departments, by arrangements with staff and supervised study sessions with staff.

To aid progression the Sixth Form has its own UCAS library with a full set of up to date prospectuses for universities and many colleges in the UK.

Besides practical resources the Sixth Form staff operate

an open door policy to the Sixth Form Office. Students can always drop by for a social chat or private conversations about more serious issues that may be affecting their ability to achieve the results of which they are capable.

On a daily basis Form Tutors are available during registration times for students to approach about any difficulties they may be facing.

The Sixth Form Team has procedures in place for dealing with bullying and harassment should these arise. An excellent professional service of an on site counsellor is now also available by referral.

We aim to ensure that all students are comfortable in their studies and are moving towards their personal goals.



UCAS Library: 'Prospectus Heaven'

"The work environment is very stable and allows you to work efficiently"



Habitat for Humanity Kingsmead raised £1268.70 to build a house in Kenya

Aimhigher and Continuing Education

Aimhigher is a well established project for which the students involved are selected by means of their GCSE results and by special referrals. It is the intention of the Aimhigher Mentor to support students achieve their full potential.

The Aimhigher Mentor guides students in the following ways:

- ❑ Support in becoming an independent learner
- ❑ Help in delivering work of A Level quality

- ❑ Guidance on the presentation and rigour required to meet the expectations of A Levels standard.
- ❑ Encouragement and structure to the learning taking place for their chosen course.
- ❑ Insight into higher education from the consumer's point of view delivered by guest speakers.
- ❑ Opportunity to

experience university life directly by attending taster courses.

- ❑ Support in accessing employment in top legal and financial companies via Social Mobility Foundation.

The project also provides support with the UCAS procedure and helps students organise visits to universities, UCAS Conventions and Sutton Trust summer schools in top Russell Group Universities.



Realising Opportunities

As from December 2010 a number of our students have been accepted on to the Realising Opportunities Programme.

Benefits Include:

- Enhanced application to 12 of the country's leading universities.
- Potential to receive alternative offer.
- Skills development.
- Position to make informed decisions.
- Understand what a research university can offer students.

“Good atmosphere. Helpful teachers encourage students to be independent learners”

“Attending the Cambridge University Sutton Trust Summer School was utterly fabulous! an indication of the experiences to come in university life. One of the best things I have done all year! “

Programmes to Enhance Progression to University

HEAPS

Four top achieving students are chosen by staff to take part in HEAPS (Higher Education Access Programme for Schools). The programme includes:

- A mentoring scheme supporting Year 12 students through the UCAS application process.
- Exclusive university visits including a 4-day residential at Cambridge University and a day trip to Oxford University.
- A dedicated e-learning environment.

Sutton Trust Summer School

Year 12 students who meet the eligibility criteria can apply to attend a week long residential at the Universities of Bristol, Cambridge or Nottingham at the end of Year 12. The residential involves:

- living on campus.
- attending academic sessions on chosen subject led by University lecturers.
- participating in leadership and personal development activities.
- enjoying a varied social programme in the evenings.

Social Mobility Foundation – Aspiring Professionals Programme

This Programme offers Year 12 students the opportunity to be mentored for by a professional in their chosen career sector. Students will also gain access to workshops on a range of topics including leadership and communication skills, and university application advice. They will also be considered for summer internships in the career area of their choice and be supported with further skills events whilst at university.

Higher Education and University Applications

All students are required to take part in the process of applying for higher and further education opportunities.

The following activities, events and programmes build the skills and resources for successful progression to University, College or employment.

- **Higher Education and Employment Fair** Students attend this fair in March to gain information on higher education opportunities, modern apprenticeships and other career progression routes.
- **Universities & Colleges Admissions**

Service (UCAS) Guest workshop provide students with advice on University applications specifically Personal Statement writing.

- **Open Days** Students are made aware of up coming open days and given support to apply and attend.
- **A Tutorial Programme** Designed to support students to write CVs, personal statements and develop sound independent study skills.
- **Schools Careers Service** Staff are available on site to provide detailed

information on career pathways

- **Present and Past Students Mentoring** Offer advice to the Year 12s on how best to approach the difficult process of applying through the UCAS system.
- **A Finance Workshop** Designed to help students with Student Finance applications.
- **London Taster Courses** Provide students with an insight into what university and degree course are like.

A difficult process made a lot easier!

Extra Curricular Activities

A wide range of school and community based activities are available for students to get involved with and contribute toward.

The following activities represent a sample of what is available:

- ❖ **Sixth Form Year Council** - meets on a monthly basis to organise a range of events and discuss issues in the Sixth Form.
- ❖ **Via a community link with Youth Action Volunteering Enfield (YAVE)** students are able to arrange volunteer placements with a range of organisations.

- ❖ **Charity Fund Raising** - for a range of charities throughout the year.
- ❖ **Multi gym and sports team** - students have the opportunity to play in Senior Hockey, Football and other teams. Together with regular Friday multi gym sessions.
- ❖ **Guides & Translators** during Open and Parents Evening, Sixth Formers also support lower school students in lessons.
- ❖ **The Reading Project** - Sixth Formers work with younger students with reading difficulties.
- ❖ **Literacy & Numeracy Mentors** - working with Year 9, 10 & 11 students working towards GCSE's.
- ❖ **Homework Club** - in the Library after school.
- ❖ **In-class support** - subject specific lessons.
- ❖ **Twinned Forms** - Year 7 & Year 12.

Alongside the interpersonal skills that can be developed, getting involved in these activities provide students with experiences they can write about in their personal statements for their university applications.



UCAS Convention
Middlesex University, Hendon

KINGSMEAD ALUMNI

Reiss

British Gymnast

Achievements:

Team Silver
All-Round Silver
Floor Silver

At the 2010 Commonwealth Games, Reiss Beckford added to his Silver Team medal with an individual Silver medal in the All Around event. In a closely fought competition Reiss narrowly lost out on the Gold medal to team mate Luke Folwell. Reiss had been the early leader but a mistake on his Parallel Bars dismount saw him drop 1.10 points behind his team mate. An amazing High Bar routine though saw him pull back to just .10 behind. We sincerely hope that Reiss will be "up there" in 2012.



Joanna

Studying:
Land Economy (BA Hons),
University of Cambridge,
Homerton College

Qualifications:
A' Level Economics,
Mathematics and
Art & Design.
AS Level English Language



My first year was a mixture of economics, law, accounting and statistics and land use and change. Each of these required a completely different manner of thought and process. I am not sure about what I wish to do with my future, but understanding various points of view and disciplines allows me to go into a variety of careers and that is what I find so attractive

There is a considerable amount of independent work. Unlike other universities I have supervisions in small groups instead of tutorials. The people at my college are lovely (NB: Cambridge as a uni is broken into colleges where you live and most facilities are). I live on a corridor with 18 people. I have one of the best views from my bedroom window. We have an old Victorian hall to eat meals in, the food is better than school food!. I tend to mix between cooking and eating in hall. There are people from all over the world here, Homerton feels like any other uni and it's lovely and relaxed.

My classes are very small with only 60 people in my year on my course, one guy is doing a second degree! Being here has made me see it is just like any other uni just with a few old traditions and some of the best academics in the country and you get the opportunity to learn and speak with them.

I have joined the Christian union although I haven't had much time to be able to attend anything. There is a new art society and a ballroom dance society being set up and it intend to go to these. I am also working with the Target and Access team here and hope to work with Kingsmead. I miss the structure of the day from Sixth Form. Here it is up to you how much you work, I often find it hard to set aside time to relax.

Rebecca

I attended Kingsmead, both Secondary School (1999-2004) and Sixth Form (2004 - 2006).

I left after successfully completing my A-levels in Biology, Geography, Psychology and Chemistry to attend university. I went to Kings College London where I studied a BSc Hons degree in Physiotherapy.

I graduated from Kings with a 2:1 in Physiotherapy, in the summer of 2009. I am now a Junior Physiotherapist at the John Radcliffe Hospital in Oxford.



Sayed

Studying:
Physics (BSc), UCL

A Levels:

Physics
Maths
Biology

AS Level

Chemistry

I'm staying in a student house across the road from my maths lectures. I'm sharing a room and my roommate grows in his sleep. The work is really hard: with lab reports every 2 weeks (basically a piece of A2 biology coursework); complex numbers in kinetic energy and calculus on rotating vectors. The professors are busy all the time so its difficult to ask them for help but we have problem classes and tutorials for support. I've spent a weekend at Cumberland Lodge with the physics department; Prince Charles attended a church service hidden behind a velvet curtain and the professors acted out a spoof batman play insulting KCL's physics department.

I was also forced to play jenga with one of the professors kids. I've been gliding, clubbing, theatre-ing, anime-ing, gym-ing, kung fu-ing, cooking, burning (I set off 2 fire alarms) and I'm told that I'm building an altar with the pagan society. I've failed a room inspection because the basin had moss growing in it and I had to take down my posters because I violated health and safety - luckily my traffic cone was hidden under a pile of clothes. I visited Palestine's occupied territories with a society over a summer and I'm taking part in a student exchange program which will take me to either Caltech or University of Toronto.



Serdal in California at the Galaxy Club with Jurgen Klinsmann.

GOLDEN BOY

Serdal studied PE, Media and Business 'A' Levels here at Kingsmead and went on to Bournemouth University to study Sport Development and Coaching Sciences. He spent a year in LA, California working with MLS teams including the LA Galaxy (David Beckham's previous club) and the MLS champions Houston Dynamo; coaching youngsters in recreational and elite soccer camps.

Serdal said "Proving that money can't buy what Kingsmead has reflects how much our teachers care about us. As you read this you'll probably be thinking different things, as I write this I'm thinking I was an average student out of Kingsmead and I am here today. Imagine what you can do if you apply yourself"!!

Now returned to teach in a London school.



Daniel

Studying:
Aquaculture & Fishery
Management (BSc),
Sparsholt College
Hampshire
A Levels:
PE, Sociology, Biology

I have been doing all sorts here, I'm taking 6 modules all in one go! I have lectures Monday-Thursday so I'm quite busy. I've been working really hard and have managed to get a FIRST on my FIRST assignment. There is a lot of chemistry and biology which is bad BUT this is a bachelor of science degree. Even though I'm at Sparsholt College, I am a student of the University of Portsmouth. The halls I am staying in gets very loud at night which is not good for me because it interrupts Eastenders! the room is pretty small and basic but it has a bed which is fine. Been FISHING plenty of times and attached is a few photos of MONSTERS (not really that big) and I go on work experience in December for 3 weeks in Gloucestershire.



Kim

Studying:
French &
International Relations,
Royal Holloway
University
A Levels: Economics
English Language
French

I LOVE university. Much better than school! French includes core language modules (taught solely in French – this is very challenging at times, but forces you to use the language practically) and cultural modules (I chose to study a history module, looking at perspectives of modern France; nation and identity, a literature module, looking at the classics in French literature, and 'The Visual Image' module, which takes an analytical view of French artwork. International Relations is great; it's made me much more aware of the increasing relevance of global politics.

Royal Holloway was a great choice for me because it's not too far from home, which was reassuring in the first couple of weeks, and it has a fantastic languages department. Also, it's quite prestigious (University of London), and I like that the uni is so close to London. I'm living in fantastic, new halls, so I have a double bed and an en-suite (very expensive)! I have 7 female flatmates, who are all great. For the first 2-3 weeks it was difficult to cope with being away from home and not knowing anyone. But inevitably everything gets better as you get to know everyone on your course and in your flat, and find good friends. Egham, the nearest town, is very small, and most people living in the area are students. The locals that I have encountered have been great. I don't know what I want to do in the future, but I want to use French in whatever career I take. I do miss certain aspects of Kingsmead, you don't realise how much support you have at school until you have to be almost completely independent at uni! I wish luck to everyone in the process of doing UCAS!

Billie

Since university this is what I've been up to. Assistant to artist Tom Phillips: costume designing, prop design/making, set design, model making for Simon Callow's Magic Flute at Holland Park Opera last summer. Technical Designer and Art Team on Tunng's 'Bullets' music video, directed by Tom Haines. Window Props and Christmas Decorations at Canary Wharf, East Winter Gardens, Harvey Nichols, Selfridges and Nike Oxford Circus.

I do regular work with a puppet theatre company called Blind Summit. With them I've worked on Faeries which was at the Claw Theatre (part of the Royal Opera House), a few other things and most recently His Dark Materials which is toured and started out at Birmingham Rep. Working on a music video was, low pay but exciting work and very valuable experience. I made three tiny puppets for this, 1/6 life size humans. I work at music festivals in the summer, its exciting and satisfying work managing behind the bars, and it wouldn't be summer without it.

BIG UP!



Show us what you're made of!

As part of our Induction to the Sixth Form we took our New Year 12 intake to Grosvenor Hall, a Kingswood Activity Centre in Kent on the 2nd of September where they were put through their paces. This motivational start to the year shook off the cobwebs of summer and ensured they were ready and raring to go face all the challenges that lie ahead of them in their further Sixth Form studies.



Students took part enthusiastically in activities which tested their teamwork, endurance and bravery. Working in small groups they helped integrate current Kingsmead pupils with newcomers from other schools and aid form group bonding.

Activities were varied so everyone had a chance to shine. These included 3G Swing, Rock climbing, Fencing, Archery and a group challenge. The group challenge especially ensured that every member of the group could not succeed without the help of their team mates, something that will stand them in good stead for their year ahead.

Students learned new skills, made new friends and had a great time at Kingswood. It was also a fantastic opportunity for their new form tutors and year team to get to know them and see their strengths and start encouraging them from the very start in the way that they will be encouraged in

everything they do in Sixth Form.

A great day was had by all. Comments from pupils include:

"Everyone was encouraging" "I can support others"

"Challenges or tasks which appear "impossible" are "possible"

"Strengths lie in helping others"

"Nothing is impossible; just give it a try, so aim higher in your studies because nothing is impossible"

"When I put my mind to anything, I WILL complete it"

There is much to celebrate, apart from the academic achievements of our Sixth Form as they constantly prove themselves to be multi-talented, motivated and socially aware citizens.



'In Da House' Charity Concert

Our charity fundraising days are legendary—we do support a range of good causes including Terrence Higgins Trust on World AIDS Day and Habitat for Humanity. Last year we raised a grand total of £3899.35 for charity and built a house in Kenya.

Many Sixth Form students are involved with volunteering through YAVE, with positions ranging from working at the Millfield Theatre to helping the charities Oxfam and Cancer Research.

We think they all deserve a "Big Up" for all their diverse and impressive achievements.

Pearls of Wisdom

As part of our support to ensure that students maximise their potential the Year 13s have taken tutorial time to mentor the Year 12s and pass on a fountain of knowledge and wisdom about their first year in the Sixth Form and advice about UCAS applications. This peer mentoring is beneficial for Year 12 and fully appreciated. Students' comments about this activity included:

"The information from the Year 13s was very useful as I got a lot of good advice from someone who has been through Year 12 already".

"The Year 13 students gave good revision tips and ways to deal with stress".

"I now know not to leave my UCAS application to the last minute - research the courses and talk to as many people as possible for advice".

The shared experiences of Year 13 were so convincing that many Year 12s have taken their advice on board— "more believable than teachers telling us to work hard".



Red Nose Day



EPAK

<u>IMPORTANT SIXTH FORM DATES FOR YOUR DIARY</u>	
29 th November 2011	- Prospective Sixth Form Open Evening
12 th December 2011	- Deadline submission of Sixth Form Applications (internal students)
4 th January 2012	- Deadline submission of Sixth Form Applications (external students)
9 th January 2012	- Interviews commence (internal students)
6 th February 2012	- Interviews commence (external students)
9 th & 10 th July 2012	- Induction for ALL prospective Sixth Form Students
16 th August 2012	- A' Level Results Day
23 rd August 2012	- GCSE Results Day
Week beginning 3 rd September 2012	- Year 12 Enrolment
Week beginning 3 rd September 2012	- Year 13 Enrolment
To be arranged	- Kingswood Activity Trip for ALL YEAR 12s



Breast Cancer Awareness



PV&A Day